

**15.)** Parents & Families at TCE School are involved jointly in the development of the school-parent compact. The school-parent compact outlines how each party will be involved in the responsibility for student learning. The compact is based on: county goals and school goals. Input is gathered from teachers, parents, families, and students and is written in to the compact. After parent approval, the compact is signed by teacher, parent and students. During parent-teacher conferences, the compact is used as a helpful tool.

**16.)** TCE School is committed to providing quality curriculum and instruction that enables students served under Title I to meet performance standards in an effective learning environment.

**17.)** TCE School promotes good communication between parents/families and teachers on an ongoing basis through:

- \*Parent-teacher conferences, at least annually, during which the compact is discussed and how it relates to children's achievement
- \*Students' nightly/weekly agenda/folders
- \*Progress reports to parents on their children's progress
- \*Newsletters
- \*Opportunities to volunteer and participate at their child's school
- \*School web page
- \*Letters/notes home
- \*Text Messages



Take-home activities written by system parent involvement coordinators correlate to state standards and may be requested through the parent involvement coordinator.

The Catoosa County Learning Center offers literacy, technology and GED training free of charge to adults in Catoosa County. The parent involvement coordinator can give you more details. The Catoosa County Collaborative offers parenting skills classes.

Monitoring child progress and how to improve academic performance will take place all throughout the year. Workshops will be available to help parents with the Parent Portal and homework websites. All curriculum nights focus on student achievement.

**18.)** Each year TCE will provide a transition for 5th grade parents & students. The students will take a trip to RMS during the month of May. Students will learn the ins & outs on adapting to the middle school life, expectations as a middle school student, and what they can do to get involved. Parents will attend a transition meeting during May, which is held at RMS during the month of May, located in the Gymnasium.

### **School-Parent Compacts**

As part of this plan, TCE and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The grade-specific **compacts** stress the importance of communication between parents and teachers. Parents, students, and teachers sign these compacts indicating the role each has in the education process. TCE parents are given the opportunity to provide input into their role at the start of the school year. Teachers agree on how they will keep parents informed, and then work with students to guide them in writing their promises in achieving their best. Grade-specific compacts are developed and are at Parent Orientation. Parents have the opportunity to review and adjust them. Official compacts are approved at the fall PAC meeting, which each and every parent is invited to attend. Compacts are then distributed for signatures and returned to the school by October 31st.

***Compacts should be used at home and at school in parent or student conferences.***

